



**FIND YOUR VOICE. SPEAK YOUR MIND.**

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Greetings and Happy Summer!

As you know, The Academy has added a 6th grade to our middle school program. We're excited to be offering a substantive experience to these students. In its first year, the 6th graders will be a part of the 7th grade classroom. The two students we admitted and enrolled to date are curious, mature, and excited to learn. They will follow the 7th grade curriculum, with content modifications and differentiated instruction as necessary. In our small classes, a large portion of the learning that happens in middle school is focused on building skills for learning - organizational capacity, study habits, research, writing, critical thinking, and classroom conversational know-how. The students in the 6/7 class will have the opportunity to dive deep into developing these skills in the context of their Climate Connections, Geography, English, Pre Algebra, and Language classes.

In addition, The Academy places great importance on social and emotional learning at this age, setting our students up to play contributing roles in our school and larger communities. The advisory program, councils, studio blocks, and athletics provide the opportunity for middle school students to understand their own strengths and needs, their challenges, and their evolving goals.

What follows is the summer homework for rising 6th and 7th grade students, as well as the 6th and 7th grade book list for the 2018-2019 school year. All books should be purchased prior to the beginning of the school year. In an effort to save families money, we are providing you with the ISBN number for each text. This will allow you to shop around a bit on the Internet to find the best price for books. It is important that you purchase the correct edition of each book, and the ISBN ensures that you will receive the correct book.

If you have questions about Math, Health, or Science, please e-mail John Schatz at [jschatz@charlemont.org](mailto:jschatz@charlemont.org). If you have questions about Geography, French, Spanish, or English, please e-mail Neale Gay at [ngay@charlemont.org](mailto:ngay@charlemont.org).

## 6th and 7th Grade Summer Homework

**English 7:** This is a multi-part assignment

1. Choose two books from the following list to read:

- *Esperanza Rising* - PanMunoz Ryan
- *After Tupac and D Foster* - Jacqueline Woodson
- *I Lived on Butterfly Hill* - Marjorie Agosin
- *Every Soul a Star* - Wendy Mass
- *The Search for Wondla* - Tony DiTerlizzi
- *Shadow and Bone* - Leigh Bardugo
- *I am Malala* - Malala Yousafzai
- *The Hobbit* – J.R.R. Tolkien
- *Warriors Don't Cry* – M.P. Beals, A. Greenberg
- *Ender's Game (series)* - Orson Scott Card
- *The Giver* – Lois Lowry
- *Code Name Verity* - Elizabeth Wein
- *Roll of Thunder, Hear My Cry* - Mildred D. Taylor
- *The Outsiders* - S. E. Hinton
- *The Red Pyramid* - Rick Riordan
- *Drowned City: Hurricane Katrina and New Orleans* - Don Brown
- *The Uglies (series)* - Scott Westerfield
- *Chains* - Laurie H. Anderson
- *The City of Ember (trilogy)* - Jeanne DuPrau
- *American Born Chinese* - Gene Luen Yang
- *The Mysterious Benedict Society* - Trenton Lee Stewart
- *The Crossover* - Kwame Alexander
- *Echo* - Pam Munoz Ryan
- *Hoot* - Carl Hiassen
- *Maze Runner* - James Dashner
- *Ungifted* - Gordon Korman
- *Wolf Hollow* - Lauren Wolk

2. Complete the following, either typed or handwritten, to be handed in to your English teacher, Dr. Fagan, when you meet her in August. You must complete this step for both texts you choose. Please respond to the following questions in complete, grammatically-correct sentences:

- Describe a conflict that two characters had with each other and explain how that conflict affected the plot of the book.
- Describe an internal conflict that one of the characters had. (An internal conflict is a mental struggle or dilemma within one person.)
- Choose a character who changes throughout the book. Write a paragraph explaining what your character was like in the beginning of the book, what happened to your character that caused him or her to change, and how he or she changed.
- Pick a different character and draw a picture of him/her. Only include details that the text supports. Come up with three adjectives that describe this character's personality.
- Short answer (3-5 sentences): Would you want to be friends with this character?

## 6th and 7th Grade Book List

Subject	Book Title	ISBN
Science (Mr. Schatz)	Provided by The Academy	
Geography (Dr. Fagan)	Provided by The Academy	
Math (Mr. Schatz)	Provided by The Academy	
English (Dr. Fagan)	<i>Anne Frank: The Diary of a Young Girl</i>	385480334
	The Absolutely True Diary of a Part Time Indian by Sherman Alexi	9780316013697
	<i>A Midsummer Night's Dream</i> by William Shakespeare	743477545
	<i>Farewell to Manzanar</i> by Jeanne and James Houston	307976076
French (Mme. Mauri)	We will order these books at a discounted rate and bill families \$14.00 in September.	
Spanish (TBD)	Provided by The Academy	
6th/7th Grade Art (Mr. Green)	No text	

## 6th and 7th Grade Materials

Five 1-subject spiral notebooks OR one or two multi-subject notebooks, college-ruled or wide-ruled
Five folders with pockets
3-ring binder or hanging folder system to store old work at home
(optional) 3-ring binder in which students can house notebooks or folders
Planner (students will receive one from The Academy in their first class)
An 8.5" x 5.5" hardbound sketchbook for art class
A 20" x 26" x 2" wallet portfolio for art class
10 piece brush set for watercolor, oil, or acrylic painting
One pad or book of graph paper (to be used during the second semester)

A scientific calculator that is not on a phone (Example: TI-30XIIS); graphing calculators (TI-84 Plus) will not be required until high school math courses, but students can opt to gain comfort with them earlier.

Pencils, pens, highlighters

Pencil case or box

A small personal pencil sharpener

Backpack

Lunchbox/bag

Water bottle

Cleats (for soccer, ultimate, or lacrosse)

Black athletic shorts (for soccer, ultimate, or lacrosse)