



**FIND YOUR VOICE. SPEAK YOUR MIND.**

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## **High School Enrichment Offerings**

The Academy has always been a school that strives to support students in exploring their individual academic, artistic, and athletic interests. From student-initiated Studio Blocks to Exhibition projects to Senior Projects, students can find ways to delve deeper into areas where they are passionate. In the 2017-18 school year, we created an avenue through which students who are driven by curiosity in a certain field can engage in additional intellectual pursuits. In the 2018-19 school year, an Enrichment option will be offered to high school students in Mathematics, Humanities, Romance Languages, and Sciences.

Students who choose to pursue an Enrichment option will engage in a significant amount of additional coursework that will be completed largely independently. This is not a separate class; all students, regardless of whether or not they are pursuing Enrichment work, will be in the same classroom doing the same work, but students choosing Enrichment will have additional work assigned outside of class. Teachers will assign Enrichment work three times throughout the year, giving students roughly two months to complete each assignment, and teachers will offer guidance and support along the way outside of class. The level of choice a student may have in their topic of study for Enrichment assignments may vary from course to course, but all teachers will give specific criteria that must be met for a student to successfully work toward Enrichment designation.

Enrichment work should be driven by a love of learning in one of these areas, not by grades or competition. Whether a student completes Enrichment work or not will not affect the final course grade or GPA. Students who complete all of the Enrichment work assigned throughout the year in a course to a level deemed satisfactory by the teacher will have “[Course] with Enrichment” denoted on their transcript. We will clearly communicate with colleges about what courses offer Enrichment work.

In considering this work, students should talk with their advisors, teachers, and families. They should seriously consider their interest in a discipline and also take into account their organizational skills, ability to work independently, time management skills, and additional time commitments.

This is an exciting opportunity for our students to follow their passions! For questions or concerns, please contact Neale Gay ([ngay@charlemont.org](mailto:ngay@charlemont.org)) or John Schatz ([jschatz@charlemont.org](mailto:jschatz@charlemont.org)).